SELF-STUDY SESSION: TEACHING AND LEARNING (Criterion #3)
Center for Excellence in Teaching and Learning
September 23, 2008

Some examples of evidence for the core criteria

Core #3a – more descriptive . . how is assessment of learning communicated to stakeholders (including within the college)? Do results later.
  • Course information forms . . . updated? Course objectives in syllabi?
  • Academic assessment data
  • Career programs – outside certifications?
  • ICCB Program Review
  • Assess the assessment process – is it working?
  • Transfer, placement, graduation rates (put in Appendix)
  • Narrative about the assessment process
  • Stated gen objectives? List? List too long – maybe assess 2-3 per year and have a timeline to assess the rest. Maybe the Curriculum Committee could document this process.
  • Performance Indicators

Cord #3b – evaluation of program – useful?
  • Center for Excellence – awards
  • Faculty/staff ratios
  • Professional Development/Sabbaticals – supported financially?
  • Faculty evaluation process
  • Professional activities & service to the college, conferences
  • Online certification class
  • Mentoring program
  • Annual planning process & shared governance
  • “Culture of Innovation” – annual planning and entrepreneurial program (we begin projects, but do we finish? Are projects sustained?)
  • International exchanges?
  • Core values
  • Professional visitors? Evidence of building a foundation
  • Faculty search process (teaching presentations and training of search committee members)
  • Faculty qualifications – impact on curriculum development
  • Full-time/part-time ratios

#3c – effective learning environments. Data from (a) goes here and maybe (d)
  • Support Assessment – focus on use of results
  • DVL, online classes, Angel support
  • Online certification
  • Hands-on student help . . . Writing Center, Math tutoring, Lifelong Learning
  • Physical space – is it conducive to learning?
#3d – Resources . . “closing the loop.” Database resources (more descriptive)

- Library, clinical labs, Theatre, Planetarium, Speech Lab, PCTV, WPCD
- CAS
- Budget – do we support instructional equipment? Staffing? Need to make a case.
- Student Services
- Closing the loop in assessment . . . is it tied to planning and budget?

- Notes by Dave Leake